



columns A and B below. F	rease see overlear for explanatory notes.
Candidate's Declaration	Centre
 I certify that the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and 	Date
I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.	Make & model Reg Mark
Signed	Dual Controls Fitted Not Fitted
1996 of initial	Candidate's Name
Date	Ref. No
Column A	
PST No.1 Exercises 1B and 10T	Column B
Phase 1-1B Beginner-Controls	In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II
Covered Unsatisfactory Satisfactory Doors	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Seat/Head Restraint	Core Competencies
Seat Belt	1 2 3 4 5 6
Mirrors Accelerator	Identification of faults
Footbrake Clutch Clutch	Fault analysis
Handbrake Gears Ge	Taun analysis
Steering	Remedial action
Indicators	Instructional Techniques
Starting	With 676 WIGH split - Francisco I A
Precautions before moving off Normal stop position Normal stop use of MSM	Level of instruction 1 2 3 4 5 6
Normal stop control Phase 2-10T Trained-Crossroads Mirror-Signal-Manoeuvre Phase Ph	Planning
Speed	Control of lesson
Observation	Communication
Position left Pedestrians Position left Pedestrians	Q/A Techniques
Cross approaching traffic Right corner cut C	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Location Section No.	Attitude and Attitude and Attitude
Examiner's Signature	Attitude and Approach to Pupil



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



columns A and B below.	Please see overlear for explanatory notes.
Candidate's Declaration	Salara Daniel Control
I certify that • the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and	Centre Date Make & model
I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
	Candidate's Name
Date	Ref. No
Column A	
PST No.2 Exercises 2B and 11T Phase 1-2B Beginner-Moving off / stopping Not	Column B In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II
Briefing on moving Off/stopping Covered Unsatisfactory Satisfactory	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Mirrors vision and use	Core Competencies 1 2 3 4 5 6
Mirrors, direction, overtaking and stopping	Identification of faults
Mirror signal manoeuvre Precautions before moving off	Fault analysis
Co-ordination of controls Normal stop position	Remedial action
Normal stop control	
Phase 2-11T Trained/FLH*-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation	Instructional Techniques 1 2 3 4 5 6 Level of instruction
Mirror-Signal-Manoeuvre	
Meet approaching traffic	Planning
Cross approaching traffic Overtake other traffic Overtake Overtake other traffic Overtake Overtak	Control of lesson
Keep a safe distance	Communication
Anticipation of pedestrians	Q/A Techniques
Anticipation of drivers	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Examiner's Signature	Attitude and Approach to Pupil

* delete as applicable

ADI 26/PST/02 Rev 06/08



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Columns it and D below.	Trease see overlear for explanatory notes.
Candidate's Declaration	Cantra
I certify that	Centre
the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and	Date
I do/do not have to wear seat belts under the Motor	Make & model
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
	Candidate's Name
Date	Ref. No
Column A	
PST No.3 Exercises 4P and 7T	Column B
Phase 1-4P Partly trained-Turn in the road	In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II
Not	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Covered Unsatisfactory Satisfactory	Core Competencies
Briefing on turn in the road	1 2 3 4 5 6
Co-ordination of controls	Identification of faults
Observation	Fault analysis
Accuracy	
Phase 2-7T Trained-Approaching junctions to turn either right or left	Remedial action
Not Covered Unsatisfactory Satisfactory	Instructional Techniques
Mirrors	1 2 3 4 5 6
Signal	Level of instruction
Brakes	
Gears	Planning
Coasting	
Too fast on approach	Control of lesson
Too slow on approach	
Position	Communication
Pedestrians	
Cross approaching traffic	Q/A Techniques
Right corner cut	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Location Section No.	1 2 3 4 5 6
Examiner's Signature	Attitude and Approach to Pupil



columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration	a keeperaanses of
I certify that	Centre
the vehicle I have provided for the test is properly	Date
insured under the Road Traffic Act 1988 and	Make & model
 I do/do not have to wear seat belts under the Motor 	
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
	political field. Re-Grand-State Commission C
	Candidate's Name
Date	Ref. No
	Ke1. 140
Column A	C. I P
PST No.4 Exercises 3P and 9T	Column B In this column the top line of boxes to Phase I and the
Phase 1-3P Partly trained-Reversing	bottom line of boxes refer to Phase II
Left Reverse Right Reverse	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
o mantifere terres (or if more to see	And the second s
Not Covered Unsatisfactory Satisfactory	Core Competencies 1 2 3 4 5 6
Briefing on reversing Briefing on reversing	Identification of faults
	identification of fauts
Co-ordination of controls	
Observation	Fault analysis
Accuracy	TA S. T. S. C. S. SANGER OF THE WALL STATE OF THE SANGER O
Actuacy	Remedial action
Phase 2-9T Trained-T Junctions-Emerging	as their series languages are distributions.
	Instructional Techniques
Not Covered Unsatisfactory Satisfactory	1 2 3 4 5 6
Mirror-Signal-Manoeuvre	Level of instruction
	Laver of instruction
Speed	escreption of the secretary
Gears	Planning
AND RESISTED IN THE PARTY OF TH	THE REPORT OF THE PARTY OF THE
Coasting	Control of lesson
Observation	TO INDEP COMP BUT, SOMEONERS SEE THE
Emerging	Communication
	to being one green in a state and
Position right	
Position left	Q/A Techniques
Pedestrians	
Pedestrians	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Examiner's	1 2 3 4 5 6
Signature	Attitude and
	Approach to Pupil





columns A and B below.	Please see overleaf for explanatory notes.
Candidate's Declaration	
I certify that • the vehicle I have provided for the test is properly	Centre Date
 insured under the Road Traffic Act 1988 and I do/do not have to wear seat belts under the Motor 	Make & model
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
	Candidate's Name
Date	Ref. No
Column A	
PST No.5 Exercises 6P and 8T Phase 1-6P Partly trained-Emergency stop/Mirrors	Column B In this column the top line of boxes to Phase I and the
Phase 1-of Partty trained-Emergency stop/wintors	bottom line of boxes refer to Phase II
Not	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Covered Unsatisfactory Satisfactory	Core Competencies 1 2 3 4 5 6
Briefing on emergency stop/mirrors	
Quick reaction	Identification of faults
Use of footbrake/clutch	Fault analysis
Skidding	Remedial action
Mirrors vision and use	
Mirrors, direction,	Instructional Techniques
overtaking and stopping	1 2 3 4 5 6
Mirror-signal-manoeuvre	Level of instruction
Phase 2-8T Trained-Progress / Hesitancy - Normal position	Planning
Covered Unsatisfactory Satisfactory Progress too fast	Control of lesson
Progress too slow	Communication
Normal position too wide from the left	Q/A Techniques
Normal position too close to the left	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Location Section No.	1 2 3 4 5 6
Examiner's Signature	Attitude and Approach to Pupil



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes



Columns A and B below. I	Please see overlear for explanatory notes.
Candidate's Declaration	Centra
I certify that	Date Centre
the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and	t minutes)
I do/do not have to wear seat belts under the Motor	Make & model
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
	Candidate's Name
Date	Ref. No
Column A	TCI. TO
PST No.6 Exercises 12P and 5T	Column B
Phase 1-12P Partly trained-Pedestrian crossings and	In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II
the use of signals	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Not Covered Unsatisfactory Satisfactory	Core Competencies
Briefing on pedestrian crossings/signals	1 2 3 4 5 6
Mirror-signal-manoeuvre	Identification of faults
Speed on approach	Fault analysis
Stop when necessary	THE SECRETARY SECTION OF THE SECTION
Overtaking on approach	Remedial action
Inviting pedestrains to cross	Instructional Techniques
Signals by indicator	1 2 3 4 5 6
Signals by arm	Level of instruction
Signals - timing	Planning
Unneccessary signals	may be if a my larger with trade years about
Phase 2-5T Trained/FLH*-Reverse parking	Control of lesson
Not Covered Unsatisfactory Satisfactory	the string way that the string way and the string way to be string to the string way and
Briefing on reverse parking	Communication
Co-ordination of controls	O/A Tashnigues
Observation	Q/A Techniques
Accuracy	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Location Section No.	1 2 3 4 5 6
Examiner's Signature	Attitude and Approach to Pupil

* delete as applicable

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Centre Date	columns A and B below.	Please see overleaf for explanatory notes.
Centre Date	Candidate's Declaration	Table of the state
the vehicle I have provided for the test is properly insured under the Roof Traffic Act 1988 and	Lambour is belief to two	Centre
insured under the Road Traffic Act 1988 and I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982. Signed PST No.7 Exercises PP and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left. Not Fitted Ref. No Column B In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II Mirrors Signal Brakes		Date
Addy not have to wear seat beths under the Motor Vehicles (Wearing of Seat Beths) Regulations 1982.		26.1-0
Vehicles (Wearing of Seat Belts) Regulations 1982. Signed Date	 I do/do not have to wear seat belts under the Motor 	Make & model
Date Column A PST No.7 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left No.1 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left No.1 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left No.1 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left No.1 Exercises 7P and 12T Column B In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II 1/2/3 = Unsatisfactory Core Competencies 1/2/3 = Unsatisfactory University and the use of signals Remedial action II Instructional Techniques Fault analysis Instructional Techniques Planning Planning Overtaking on approach Stop when necessary Overtaking on approach Signals by am Signals by indicator Signals by am Signals by indicator Signals by indicator Signals by indicator Signals by am Signals training Unnecessary signals Instructor use of controls Instructor Characteristics Instructor Characteristics Instructor Characteristics		Reg Mark
Column A PST No.7 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left Not Unsultafactory Satisfactory Mirrors Grast on approach Gears Grast on Position Pedestrians Crossing and the use of signals when necessary Grast and proach Gravet Unsultafactory Satisfactory Covered Unsultafactory Satisfactory Covered Unsultafactory Satisfactory Grast on approach Grast o	Signed	2903/6202
Column A PST No.7 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left of signals have a proved in a provide in the second of		Dual Controls Fitted Not Fitted
Column A PST No.7 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left of signals have a proved in a provide in the second of		Candidate's Name
PST No.7 Exercises 7P and 12T	742,5004,000	Car of the
PST No.7 Exercises 7P and 12T Phase 1-7P Partly trained-Approaching junctions to turn either right or left Not Covered Unsatisfactory Satisfactory Core Competencies 1 2 3 4 5 6	Date	Ref. No
Phase 1-7P Partly trained-Approaching junctions to turn either right or left Not turn either to Phase II en this column the top line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxes to Phase II en this column the bottom line of boxe	Column A	
Briefing on approaching Covernal Unsatisfactory Satisfactory Core Competencies 1 2 3 4 5 6	PST No.7 Exercises 7P and 12T	Column B
Briefing on approaching Unsatisfactory Satisfactory Core Competencies 1 2 3 4 5 6	Phase 1-7P Partly trained-Approaching junctions to	
Briefing on approaching functions Mirrors		bottom line of boxes refer to Phase II
Core Competencies 1 2 3 4 5 6	Coursed Unceticfactory Satisfactory	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Mirrors	Briefing on approaching junctions	Core Competencies
Brakes Gears Coasting Too fast on approach Position Pedestrians Cross approach Pedestrians Cross approach Right corner cut Phase 2-12T Trained / FLH* - Pedestrians crossings and the use of signals Not Covered Unsatisfactory Mirror-Signal-Manoeuvre Speed on approach Stop when necessary Overtaking on approach Inviting pedestrains to cross Signals by indicator Feedback/Encouragement The results of your test are: Phase I Grade Phase II Grade Instructor Use of controls Instructor use of controls Instructor Characteristics Instructor Characteristics	Mirrors	1 2 3 4 5 6
Gears Coasting Fault analysis Fault		Identification of faults
Coasting		deregard
Too fast on approach Too slow on approach Position Pedestrians Cross approaching traffic Right corner cut Instructional Techniques Phase 2-12T Trained / FLH* - Pedestrians crossings and the use of signals Not Covered Unsatisfactory Satisfactory Speed on approach Stop when necessary Covertaking on approach Inviting pedestrains to cross Signals by arm Signals by arm Signals by arm Signals thing Unnecessary Signals timing Unnecessary Instruction Signals to phase II Grade Phase II Grade Instructor use of controls The results of your test are: Phase I Grade Phase II Grade Instructor Unsatisfactory Satisfactory Planning Control of lesson Control of lesson Control of lesson Instructor use of controls Instructor use of controls Instructor use of controls Instructor Unsatisfactory Planning Instructor Unsatisfactory Planning Instructor Unsatisfactory Planning Instructor use of controls Instructor use of controls Instructor Unsatisfactory Planning Instructor Unsatisfactory Planning Instructor Unsatisfactory Planning Instructor Unsatisfactory Planning Instruction In		Foult analysis
Too slow on approach		Fault alialysis
Pedestrians Cross approaching traffic Phase 2-12T Trained / FLH* - Pedestrians crossings and the use of signals Phase 2-12T Trained / FLH* - Pedestrians crossings and the use of signals	Too slow on approach	
Cross approaching traffic Right comer cut		Remedial action
Right corner cut		See that years are host to an over story of
Phase 2-12T Trained / FLH* - Pedestrians crossings and the use of signals Not		Instructional Techniques
Crossings and the use of signals Not Covered Unsatisfactory Satisfactory		1 2 3 4 5 6
Not Covered Unsatisfactory Satisfactory Mirror-Signal-Manoeuvre		Level of instruction
Mirror-Signal-Manoeuvre	crossings and the use of signals	Devel of madaction
Mirror-Signal-Manoeuvre Speed on approach Stop when necessary Covertaking on approach Inviting pedestrains to cross Signals by indicator Signals by arm Signals timing Unnecessary signals Communication Signals timing Inviting Signals Instructor use of controls Instructor use of controls Instructor Use of Characteristics Examiner's name Instructor Characteristics Examiner's Signature Attitude and Invited State		
Speed on approach		Planning
Stop when necessary		at the distance were allowed
Overtaking on approach		Control of lesson
Inviting pedestrains to cross		
Signals by indicator		s. To trigge the place operated using
Signals by arm		Communication
Signals timing Unnecessary signals Feedback/Encouragement The results of your test are: Phase I Grade Phase II Grade Instructor use of controls Examiner's name Instructor Characteristics Attitude and Attitude	Signals by indicator	
Signals timing Unnecessary signals Feedback/Encouragement The results of your test are: Phase I Grade Phase II Grade Instructor use of controls Examiner's name Instructor Characteristics Attitude and Attitude	Signals by arm	Q/A Techniques
The results of your test are: Phase I Grade Phase II Grade Instructor use of controls Examiner's name Instructor Characteristics Attitude and At	Signals timing	
The results of your test are: Phase I Grade Phase II Grade Instructor use of controls Examiner's name Instructor Characteristics Attitude and At	Unnecessary signals	
Phase I Grade Phase II Grade Instructor use of controls Instructor use of controls Instructor Characteristics Examiner's Signature Attitude and Attitude and Instructor Use of controls Instructor Use of Control	TEN 14 C 4 4 4	Feedback/Encouragement
Examiner's name Instructor Characteristics Examiner's Signature Attitude and Att	i ne resuits of your test are:	
Examiner's Signature Instructor Characteristics 1 2 3 4 5 6 Attitude and	Phase I Grade Phase II Grade	Instructor use of controls
Examiner's Signature 1 2 3 4 5 6 Attitude and	Examiner's name	Instructor Characteristics
Signature Attitude and		
Attitude and		
		Attitude and Approach to Pupil

* delete as applicable

ADI 26/PST/07 Rev 10/06





columns A and B below.	Please see overleaf for explanatory notes.
Candidate's Declaration	, it manuscript and the late A structure
I certify that	Centre
the vehicle I have provided for the test is properly	Date
insured under the Road Traffic Act 1988 and	Make & model
 I do/do not have to wear seat belts under the Motor 	
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
the state of the s	modernos le la glore e le ser a
	Candidate's Name
Date of the second seco	All and the state of the state
Date	Ref. No
Column A	
PST No.8 Exercises 9P and 11T	Column B
Phase 1-9P Partly trained-T Junctions-Emerging	In this column the top line of boxes to Phase I and the
Not Covered Unsatisfactory Satisfactory	bottom line of boxes refer to Phase II
Briefing on T junctions	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Mirror-signal-manoeuvre	Core Competencies
	1 2 3 4 5 6
Speed	Identification of faults
Gears	All 201 (201 1 201 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2
Coasting	Fault analysis
Observation	TOTAL COST
Emerging	
Position right	Remedial action
Position left	z from simb
Pedestrians	Instructional Techniques
Phase 2 11T Trained Most gross and avartake other	committee and any sector of the same 1 2 3 4 5 6
Phase 2-11T Trained-Meet, cross and overtake other traffic allowing adequate clearance for other road	Level of instruction
users and anticipation	a Marchan Home arrant age of Cont
Not Covered Unsatisfactory Satisfactory	Hat and Margaret Steers vanishing
Mirror-Signal-Manoeuvre	Planning
Meet approaching traffic	er" has lareald arranil a completion
Cross approaching traffic	Control of lesson
Overtake other traffic	
Keep a safe distance	Commission
	Communication
Shaving other vehicles	cath that they leaf appeals into it
Anticipation of pedestrians	Q/A Techniques
Anticipation of cyclists	prince no baltikana sacata antira f
Anticipation of drivers	Feedback/Encouragement
The results of your test are:	reedback/Encodragement
	to the same and the court will be a control of the
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	THE WARDS THE STREET AND AREA TO STREET
	Instructor Characteristics
Location Section No.	1 2 3 4 5 6
Examiner's	Attitude and
Signature	Approach to Pupil



columns A and B below. Please see overleaf for explanatory notes.



G WIALD I	
Candidate's Declaration	Centre
I certify that	Date
 the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and 	Make & model
 I do/do not have to wear seat belts under the Motor 	
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	Dual Controls Fitted Not Fitted
	Candidate's Name
Date	
Column A	Ref. No
PST No.9 Exercises 10P and 12T	
Phase 1-10P Partly trained-Crossroads	Column B In this column the top line of boxes to Phase I and the
Not Covered Unsatisfactory Satisfactory	bottom line of boxes refer to Phase II
Briefing on crossroads	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Mirror-signal-manoeuvre	Core Competencies
Speed	1 2 3 4 5 6
Gears	Identification of faults
Coasting	Lorenza i
Observation	Fault analysis
Emerging	Fault analysis
Position right	
Position left	Remedial action
Pedestrians	
Cross approaching traffic	Instructional Techniques
Right corner cut	1 2 3 4 5 6
Phase 2-12T Trained/ FLH*- Pedestrian crossings	Level of instruction
and signals	The state of the s
Not Conference	Planing
Mirror-Signal-Manoeuvre Unsaustractory Sausractory	Planning
Speed on approach	The season and help help help and the season and th
Stop when necessary	Control of lesson
Overtaking on approach	de republica del servici de constitución de la cons
Inviting pedestrians to cross	Communication
Signals by indicator	er lengen yan gerekte sehaster an zemas
Signals by arm	O/A To the forms
	Q/A Techniques
Signals timing	
Unnecessary signals	Feedback/Encouragement
The results of your test are:	
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Examiner's	1 2 3 4 5 6
Signature	Attitude and
	Approach to Pupil
	ADI 26/DST/00 Day 06/

* delete as applicable

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Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Columns A and B octow.	Trease see overtear for explanatory notes.
Candidate's Declaration	1 s tomástica anti-
I certify that	Centre
the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and	Date
I do/do not have to wear seat belts under the Motor	Make & model
Vehicles (Wearing of Seat Belts) Regulations 1982.	Reg Mark
Signed	20/20/20/20/2
	Dual Controls Fitted Not Fitted
	Candidate's Name
Date Date	Ref. No
Column A	
PST No.10 Exercises 11P and 8T	Column B
Phase 1-11P Partly trained-Meet, cross and overtake	In this column the top line of boxes to Phase I and the
other traffic allowing adequate clearance for other	bottom line of boxes refer to Phase II
road users and anticipation	1/2/3 = Unsatisfactory 4/5/6 = Satisfactory
Incorrect Unsatisfactory Satisfactory	Core Competencies 1 2 3 4 5 6
Briefing	Identification of faults
Mirror-signal-manoeuvre	Identification of faults
Meet approaching traffic	Fault analysis
Cross other traffic	Fault analysis
Overtaking other traffic	Remedial action
Keep a safe distance	As some some as assessment to the second sec
Parameter Property Pr	Instructional Techniques
Shaving other vehicles	1 2 3 4 5 6
Anticipation of pedestrians	Level of instruction
Anticipation of cyclists	The space of the state of the s
Anticipation of drivers	Planning
Phase 2-8T Trained/FLH*-Progress / hesitancy -	(N. L. andread, 1980), EAS (Caster Ball)
normal position	Control of lesson
Progress too fast	op a sest act stributes to searchers
Progress too slow	Communication
Hesitancy	
Normal position too wide from the left	Q/A Techniques
Normal position too close to the left	
The results of your test are:	Feedback/Encouragement
Phase I Grade Phase II Grade	Instructor use of controls
Examiner's name	Instructor Characteristics
Location Section No.	1 2 3 4 5 6
Examiner's	Attitude and
Signature	Approach to Pupil

* delete as applicable

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