

Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

I certify that

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Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.1 Exercises 1B and 10T

Phase 1-1B Beginner-Controls

	Not Covered	Unsatisfactory	Satisfactory
Doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seat/Head Restraint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seat Belt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Footbrake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clutch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handbrake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indicators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precautions before moving off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop use of MSM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-10T Trained-Crossroads

Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Examiner's name

Location

Section No.

Examiner's Signature

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dual Controls

Fitted

Not Fitted

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Ref. No

Column A

PST No.2 Exercises 2B and 11T

Phase 1-2B Beginner-Moving off / stopping

	Not Covered	Unsatisfactory	Satisfactory
Briefing on moving off/stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors vision and use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors, direction, overtaking and stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror signal manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precautions before moving off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-11T Trained/FLH*-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtake other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep a safe distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaving other vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of cyclists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Examiner's Signature

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.3 Exercises 4P and 7T

Phase 1-4P Partly trained-Turn in the road

	Not Covered	Unsatisfactory	Satisfactory
Briefing on turn in the road	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-7T Trained-Approaching junctions to turn either right or left

	Not Covered	Unsatisfactory	Satisfactory
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too fast on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too slow on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.4 Exercises 3P and 9T

Phase 1-3P Partly trained-Reversing

Left Reverse Right Reverse

	Not Covered	Unsatisfactory	Satisfactory
Briefing on reversing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-9T Trained-T Junctions-Emerging

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Test - Part III

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Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.5 Exercises 6P and 8T

Phase 1-6P Partly trained-Emergency stop/Mirrors

	Not Covered	Unsatisfactory	Satisfactory
Briefing on emergency stop/mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quick reaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of footbrake/clutch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skidding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors vision and use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors, direction, overtaking and stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-8T Trained-Progress / Hesitancy - Normal position

	Not Covered	Unsatisfactory	Satisfactory
Progress too fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Progress too slow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hesitancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too wide from the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too close to the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.6 Exercises 12P and 5T

Phase 1-12P Partly trained-Pedestrian crossings and the use of signals

	Not Covered	Unsatisfactory	Satisfactory
Briefing on pedestrian crossings/signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrains to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals - timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-5T Trained/FLH*-Reverse parking

	Not Covered	Unsatisfactory	Satisfactory
Briefing on reverse parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.7 Exercises 7P and 12T

Phase 1-7P Partly trained-Approaching junctions to turn either right or left

	Not Covered	Unsatisfactory	Satisfactory
Briefing on approaching junctions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too fast on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too slow on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-12T Trained / FLH* - Pedestrians crossings and the use of signals

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrians to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade Phase II Grade

Examiner's name

Examiner's Signature

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

I certify that

- the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and
- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.8 Exercises 9P and 11T

Phase 1-9P Partly trained-T Junctions-Emerging

	Not Covered	Unsatisfactory	Satisfactory
Briefing on T junctions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoevre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-11T Trained-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtake other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep a safe distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaving other vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of cyclists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Examiner's name

Location

Section No.

Examiner's Signature

Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

I certify that

- the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and
- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Column A

PST No.9 Exercises 10P and 12T

Phase 1-10P Partly trained-Crossroads

	Not Covered	Unsatisfactory	Satisfactory
Briefing on crossroads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-12T Trained/ FLH*- Pedestrian crossings and signals

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrians to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Examiner's name

Examiner's Signature

Centre

Date

Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

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Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.10 Exercises 11P and 8T

Phase 1-11P Partly trained-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation

	Not Covered/ Incorrect	Unsatisfactory	Satisfactory
Briefing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep a safe distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaving other vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of cyclists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-8T Trained/FLH*-Progress / hesitancy - normal position

Progress too fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Progress too slow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hesitancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too wide from the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too close to the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Examiner's name

Location

Section No.

Examiner's Signature

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>